

# Tuesday, April 9, 2019

## Write In Your Agenda:

CW:

AM

- Hand in Part 2 Vocab Cards and last week's Monitoring Log.
- Meerkat Manor

PM

- AZ merit Testing.

HW:

- Start Part 3 of "Voluminous Vocabulary"  
Cards (due Monday 8/15).

## Write In Your Monitoring Log:

Warm-Up Prompt:


No Monitoring Log this week.

You will need:

- Pencil
- Agenda.
- Hand in Part 2 Vocab Cards and last week's Monitoring Log.

# Learning Goal and Scale

- *TSW be able to describe how populations fluctuate within their environment (depending on energy transfer, biological accumulation, limiting factors, predator-prey relationships, and carrying capacity).*

	<b>4</b>	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to real world scenarios.
	<b>3</b>	TSW be able to describe and graphically represent how populations of organisms fluctuate within their environment depending upon all of the following: <ul style="list-style-type: none"><li>○ Energy Transfer</li><li>○ Biological Accumulation</li><li>○ Limiting factors</li><li>○ Predator-prey relationships</li><li>○ Carrying capacity</li></ul>
	<b>2</b>	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 2 of the 3 following elements). <ul style="list-style-type: none"><li>○ Energy Transfer</li><li>○ Biological Accumulation</li><li>○ Limiting factors</li><li>○ Predator-prey relationships</li><li>○ Carrying capacity</li></ul>
	<b>1</b>	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 1 of the 3 elements). <ul style="list-style-type: none"><li>○ Energy Transfer</li><li>○ Biological Accumulation</li><li>○ Limiting factors</li><li>○ Predator-prey relationships</li><li>○ Carrying capacity</li></ul>
	<b>0</b>	Even with help, the student experiences no success.